

# Letter-sound knowledge needed for reading

|                           |                                            |                                                 |                          |                     |                             |
|---------------------------|--------------------------------------------|-------------------------------------------------|--------------------------|---------------------|-----------------------------|
| <b>s</b><br>sun           | <b>a</b><br>ant                            | <b>t</b><br>tap                                 | <b>i</b><br>ink          | <b>p</b><br>pet     | <b>n</b><br>nut             |
| <b>c k</b><br>cup<br>kick | <b>e</b><br>egg                            | <b>h</b><br>hot                                 | <b>r</b><br>run          | <b>m</b><br>man     | <b>d</b><br>dog             |
| <b>g</b><br>get           | <b>o</b><br>on                             | <b>u</b><br>up                                  | <b>l</b><br>leg          | <b>f</b><br>fun     | <b>b</b><br>bat             |
| <b>ai</b><br>aim          | <b>j</b><br>jet                            | <b>oa</b><br>oak                                | <b>ie</b><br>tie         | <b>ee</b><br>tree   | <b>or</b><br>born           |
| <b>z</b><br>zoo           | <b>w</b><br>wind                           | <b>ng</b><br>ring                               | <b>v</b><br>van          | <b>oo</b><br>book   | <b>oo</b><br>moon           |
| <b>y</b><br>yap           | <b>x</b><br>fox                            | <b>ch</b><br>chop                               | <b>sh</b><br>ship        | <b>th</b><br>with   | <b>th</b><br>thin           |
| <b>qu</b><br>queen        | <b>ou</b><br>out                           | <b>oi</b><br>oil                                | <b>ue</b><br>cue<br>blue | <b>er</b><br>herb   | <b>ar</b><br>farm           |
| <b>y</b> as /ee/<br>sunny | <b>a_e</b><br>late                         | <b>e_e</b><br>theme                             | <b>i_e</b><br>time       | <b>o_e</b><br>bone  | <b>u_e</b><br>cube<br>flute |
| <b>ay</b><br>day          | <b>oy</b><br>toy                           | <b>ea</b><br>eat                                | <b>y</b> as /ie/<br>dry  | <b>igh</b><br>night | <b>ow</b><br>snow<br>cow    |
| <b>ir</b><br>fir          | <b>ur</b><br>burn                          | <b>ew</b><br>ewe<br>flew                        | <b>aw</b><br>saw         | <b>au</b><br>haunt  | <b>al</b><br>talk           |
| <b>ph</b><br>photo        | <b>c</b> (-e/i/y)<br>cent<br>city<br>cycle | <b>g</b> (-e/i/y)<br>gentle<br>giant<br>gymnast | <b>air</b><br>chair      | <b>ear</b><br>bear  | <b>are</b><br>stare         |

# Alternative Spellings List

The Jolly Phonics Readers introduce alternative ways of spelling the letter sounds, with each level building on the words learned in the previous level. Children should be taught the alternatives for each level before they are asked to read the books.

There are no alternatives included within the Orange and Red Level Readers.

## Jolly Phonics Readers Yellow Level

<y> for /ee/      happy

## Jolly Phonics Readers Green Level

'hop-over <e>' for the vowel sounds:

|                |                |                |               |
|----------------|----------------|----------------|---------------|
| <a_e> for /ai/ | ca <u>k</u> e  | <o_e> for /oa/ | ro <u>s</u> e |
| <e_e> for /ee/ | the <u>s</u> e | <u_e> for /ue/ | cu <u>b</u> e |
| <i_e> for /ie/ | ki <u>t</u> e  |                |               |

## Jolly Phonics Readers Blue Level

|                        |                              |               |               |
|------------------------|------------------------------|---------------|---------------|
| <ir> and <ur> for /er/ | bi <u>r</u> d, tu <u>r</u> n | <oy> for /oi/ | to <u>y</u> s |
| <ow> for /ou/ and /oa/ | ow <u>l</u> , sl <u>o</u> w  | <ew> for /ue/ | fe <u>w</u>   |
| <igh> and <y> for /ie/ | si <u>gh</u> , fl <u>y</u>   | <ay> for /ai/ | pl <u>a</u> y |
|                        |                              | <ea> for /ee/ | ea <u>ch</u>  |

British English: <au>, <al> and <aw> for /or/      haunt, taklk, saw

American English: <au>, <al> and <aw> for /o/      haunt, taklk, saw

## Jolly Phonics Readers Purple Level

|                             |                                                  |
|-----------------------------|--------------------------------------------------|
| <ge>, <gi> and <gy> for /j/ | g <u>e</u> rm, ma <u>g</u> ic, en <u>e</u> rgy   |
| <ce>, <ci> and <cy> for /s/ | ra <u>c</u> e, ci <u>r</u> cus, c <u>y</u> cling |
| <ph> for /f/                | do <u>l</u> ph <u>i</u> n                        |
| <ear>, <air> and <are>      | wea <u>r</u> , ha <u>i</u> r, squa <u>r</u> e    |